

Local Business Toolkit – HS2 and the environment – Enhancing your bid through sustainability

Links and additional resources

- **Environmental Sustainability Vision** - <https://www.hs2.org.uk/about-us/our-documents/environmental-sustainability-vision/> - Our Environmental Sustainability Vision is for HS2 to provide zero carbon rail travel for a cleaner, greener future. On these pages you will see how we're working towards our goal by cutting carbon emissions to reach net zero sooner and investing further in nature recovery along the route of Britain's new high-speed railway.
- **HS2's Net Zero Carbon Plan** - https://assets.hs2.org.uk/wp-content/uploads/2022/01/25357_HS2_NetZeroCarbonPlan_CS1656_Final_InteractiveWeb.pdf - HS2's Net Zero Carbon Plan explains the work we have undertaken to date and what we are doing now to reduce and minimise carbon construction during construction and during operation. Familiarise yourself with what HS2 is trying to achieve to see how you can boost your bid through any environmental steps you are taking.
- **Climate Resilience** - <https://www.hs2.org.uk/building-hs2/environmental-sustainability/climate-resilience/> - Positive action taken in the UK and the rest of the world will limit the effects of climate change, but there will still be changes to our climate in the future. Find out how we're tackling challenges and future-proofing the new railway.
- **Sustainable Sourcing and Consumption** - <https://www.hs2.org.uk/building-hs2/environmental-sustainability/responsible-sourcing-and-consumption/> - HS2 believes that adoption of circular economy principles can play a key role in delivering it through stimulating new approaches, products and services, and by creating employment opportunities.
- **HS2's Green Corridor** - <https://www.hs2.org.uk/building-hs2/environmental-sustainability/green-corridor/> - Our Green Corridor will run alongside the railway, creating a network of bigger, better-connected, climate resilient habitats and new green spaces for people to enjoy.

